|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **CME**  **Category** | **Topic** | **Stamped/**  **Signed by** |
| 05/03/2022 | Psychological Presentation | Drug and Substance abuse in schools | Ministry of Primary and Secondary Education |
| 14/04/2022 | In service training activities that are specific to each discipline | Handling hyperactive learners | Ministry of Primary and Secondary education |
| 9/01/2023 | Publishing in peer reviewed Journal | Indigenous Health Practices and Lifestyles: Can they help Zimbabwe transform its health systems in the face of the COVID-19 Pandemic, | J Marumure .Corresponding author  Makuvara Z, T Marumure  Springer  (January 2023) |
| 26/01/2021 | Publishing in peer reviewed Journal | Impact of street Vendors’ Eviction from Harare Central Business District (CBD) | Dzaramba L corresponding author  T Marumure 2nd author |
| 13/09/2022 | Professional group meetings | Housekeeping Issues | ZOOM platform |
| 15/02/2022 | Registration with ZPA |  | ZPA |
| 07/06/2022 | Renewal of Registration with AHPCZ | Registration certificate | AHPCZ |
| 19/11/2021 | Achieving an extra Psychology qualification | Executive Certificate in Programme and Project Monitoring and Evaluation | Online platform |
|  | Personal psychotherapy | More than six sessions | T Marumure |
| 18/09/2022 | Community service | Awareness Campaign on drug and substance (Methodist Church in Zimbabwe) | T Marumure |
| 20/02/2023 | Health issues | Understand Epilepsy | Online (Grant F) |